

AR 1

**As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?**

**Discuss at least one Outcome where you have seen progress in implementation.**

### **Annual Reflection Report**

As we review our progress markers and reflect on plan implementation, we see clear evidence that our work is contributing to the Outcomes and Strategies outlined in our plan, as well as our Longitudinal Performance Growth Targets (LPGT) and Local Optional Metrics (LOM).

**Chronic Absenteeism:** Reducing absenteeism has been a priority, and our new systems are building stronger accountability and support. A daily attendance tracker, created by our operations manager, disaggregates student absences by homeroom. Homeroom teachers review this tracker daily and reach out to students who are 1–4 days absent, providing timely connections and support. Teachers are also using Excel pivot tables to sort and monitor data, allowing us to quickly identify patterns and respond. This practice directly supports our LPGT goals to reduce chronic absenteeism and increase student engagement.

**Stakeholder Engagement:** We have made significant progress in expanding authentic engagement opportunities for students and families. Our student council now meets twice each week, providing a regular space for student voice in school improvement. In addition, we established a PTO over the last two years that includes family members and staff, strengthening family-school partnerships. Looking forward, we plan to grow this work into a broader advisory committee that also includes students, ensuring shared decision-making across stakeholder groups.

**Graduation Rates:** Our graduation outcomes have improved over the 2023–25 biennium. The addition of a transcript coordinator has streamlined transcript access, allowing counselors to create timely graduation plans and ensure students clearly understand their path to completion. We also expanded our Graduation Express program, increasing access to credit recovery opportunities. As a result, graduation rates improved across our schools: Cascade Virtual Academy remained steady at 59%, Destinations Career Academy increased from 75% to 79%, and Insight School of Oregon at Painted Hills rose from 43% to 50%. These gains represent meaningful progress toward our LPGT and LOM targets.

Career-Connected Learning: We expanded opportunities for dual credit, internships, and applied learning by building new internal programs. Students now lead The NOW Show, a weekly video announcement program, where they write, produce, and edit content for the school community. They also contribute to our student magazine, gaining authentic experience in writing, design, and production. These programs provide valuable work-based learning experiences and align with our strategies to prepare students for postsecondary education and career pathways.

Culturally Sustaining Practices: We have invested dedicated professional development time to advance culturally responsive and sustaining practices among staff. This focus ensures that students' identities are affirmed, their voices are elevated, and their learning environments are welcoming and inclusive. By embedding equity into daily practice, we are building a school culture that prioritizes well-being, connection, and access for all students.

Conclusion: Taken together, these efforts demonstrate progress in implementing our plan. We are reducing barriers to attendance, creating authentic opportunities for student and family voice, improving graduation outcomes, expanding career-connected learning, and embedding equity throughout our practices. Each of these steps contributes directly to our Outcomes and Strategies, advancing our long-term goals and positioning our schools for continued growth.

## **AR 2**

**"Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?"**

**Discuss at least one Outcome where you have seen challenges or barriers to implementation."**

While we have made important progress, we continue to experience barriers in fully implementing some of our Outcomes and Strategies.

Career and Technical Education (CTE) and Internship Participation A significant challenge in our online environment is ensuring that students fully access and take advantage of higher-level CTE opportunities and our in-house internship programs. Although we have expanded offerings such as The NOW Show and the student magazine, participation rates in accelerated coursework and work-ready certification pathways remain lower than desired.

Looking ahead to the 2025–27 biennium, we need to better understand the barriers students face when choosing not to enroll in advanced or accelerated classes. To do this, we plan to incorporate one-on-one student interviews within our CTE programs to ask directly: What is working, and what additional support would make these opportunities more accessible?

Elevating student voice in this way will help us refine our pathways and ensure they are crafted in collaboration with the learners they serve.

Additional support in this area, whether through targeted outreach, family engagement, or resource allocation, will help us increase participation and ensure equitable access to these opportunities.

### **AR 3**

**2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.**

Our graduation outcomes have shown measurable improvement over the 2023–25 biennium, contributing to progress toward our Longitudinal Performance Growth Targets (LPGT) and Local Optional Metrics (LOM). The addition of a transcript coordinator has streamlined transcript access, allowing counselors to create timely graduation plans and ensure students clearly understand their path to completion. We also expanded our Graduation Express program, increasing access to credit recovery opportunities and supporting students in meeting requirements on time.

As a result of these efforts, graduation rates improved across our schools: Cascade Virtual Academy (CVA) remained steady at 59%, Destinations Career Academy (ORDCA) increased from 75% to 79%, and Insight School of Oregon at Painted Hills (ISORPH) rose from 43% to 50%. These outcomes demonstrate that our targeted strategies are positively influencing graduation metrics and align with our LPGT and LOM expectations.

Looking forward, our next step is to expand accelerated and career-connected pathways, including dual credit, internships, and work-ready certifications, to build on this momentum and ensure continued progress toward on-time graduation goals.